

Religious Studies & Philosophy

ICT helps pupils learn in Religious Studies & Philosophy by enabling them to consolidate and deepen their knowledge, understanding and skills.

ICT improves teaching and learning in RSP by encouraging pupils to explore religious, philosophical and ethical issues and to consider their significance for the faith communities concerned. Projects at Key Stage 3 include researching the bar mitzvah ceremony and using the information to write a letter to a specified audience. Studies of exemplars of faith, such as Mahatma Gandhi and Martin Luther King, are enriched by using the web and display materials are produced. At Key Stage 4 pupils use ICT to generate, develop, organise and present their coursework. At Key Stage 5 pupils deliver a PowerPoint presentation to their peers and research an ethical issue for their coursework essay. Specialist websites are used for examination revision and homework may be sent via email.

RSP ICT curriculum

Year 7

Autumn term

- Visit www.adherents.com. Find out how many people follow each of the 6 major religions. Visit www.yell.com and make a note of the different Christian churches in your area.
- Using the key words correctly, write a set of clues for a crossword puzzle about the Christian Bible. Visit www.puzzlemaker.com and use your clues & key words to produce a crossword puzzle on this topic.
- Roman officer's letter. Possibly use Cut, Paste & Surf exercise 7.2 on page 27

Spring term

- Research and produce a leaflet about Bhaktivedanta Manor which includes the aims of ISKCON and describes what a visitor might find there. Use: www.iskcon.org.uk/manor and the virtual tour at: <http://www.krishnatemple.com/tour/index.htm> . See also <http://ks3.reonline.org.uk/>
- Cut, Paste and Surf exercise 8.3

Summer term

- Use the internet to research conversion of Yusuf Islam/Cat Stevens.
- Go on a tour of a mosque and write a guide. See:
- http://www.ngfl-cymru.org.uk/vtc/ngfl/re/m_parry_carmarthenshire/e_index_mosque_old.htm

Year 8

Autumn term

- Use the link on the school's intranet to research the 5 pillars. (See school intranet for link.)

Spring term

- Research Jewish symbols at www.jewish.co.uk or www.jewishnet.co.uk . Produce a display with explanation in Publisher or PowerPoint.
- Research information on the Torah at: <http://scheinerman.net/judaism/synagogue/torah.html>
- Research festivals at: www.theresite.org.uk
- <http://www.bbc.co.uk/religion/religions/judaism/>
- www.jewish.co.uk
- Observe the worshippers at the Western Wall live on webcam at: <http://www.aish.com/wallcam/> .
- Research bar/bat mitzvah at: <http://www.jewfaq.org/barmitz.htm> Write a letter about bat/bar mitzvah.
- Research the life of a Jewish boy by watching the online video at:
- http://pof.reonline.org.uk/judaism_video1.php .Write a diary entry for a Bar Mitzvah boy (Bar Mitzvah letter task).

Summer term

- ICT project on Sikh Gurus. Research via www.re-xs.ucsm.ac.uk/ and www.sikhnet.org/ . Presentation via Word/PowerPoint/Publisher.
- Watch the virtual tour of a gurdwara at: <http://www.thegrid.org.uk/learning/re/virtual/sikh/index.shtml>

RSP ICT GCSE

General

- Boys may use ICT to produce homework. This includes research, written tasks, display work, project work and PowerPoint. At the end of year 7 boys research a religious hero and may use ICT to present their findings. In Year 9 boys may use the internet to research an ethical issue (Spring term).
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RSP ICT Key Stage 4 – GCSE

- Year 10 – Pupils research the U.K. charity Christian Aid for the coursework essay on a religious charity. All sections of the essay are word-processed.
- Year 11 – Pupils research the life of Gandhi for their coursework essay on the principle of ahimsa. All sections of the essay are word-processed.