

# 13+ Entrance Examination Syllabus

## Religious Studies

### **Introduction**

This syllabus:

- recognises that the religious traditions of the U.K. are, in the main, Christian;
- takes account of the other principal religions represented in the U.K.

### **Topics**

The examination will last 30 minutes. Candidates will answer one question on any of the following topics:

1. The Old Testament -  
Creation narratives: Genesis 1-2  
The Fall: Genesis 3  
Cain & Abel: Genesis 4.1-16  
The near sacrifice of Isaac: Genesis 22.1-19  
The Ten Commandments Exodus: 19.1-8 & 20.1-20
2. The Life of Jesus -  
The temptations: Luke 4.1-13  
Outcasts: Luke 19.1-10; Mark 2.13-17; & Luke 7.36-50  
The teaching of the parables  
Miracles
3. Pilgrimage in any world religion
4. Festivals in any world religion
5. Worship and lifestyle in any world religion

There will be 2 questions on the Old Testament, 2 questions on the Life of Jesus and one question on topics 3-5.

## **Skills**

Candidates should be able to:

- identify the principal beliefs, practices, places and objects of religions;
- show how religions make a difference to the lives of individuals;
- explain the meaning of texts, language and symbols in relation to the central beliefs of a religion;
- give a coherent account of what it means to belong to the faith communities studied.

## **Marking scheme**

(a)	A simple, appropriate and relevant idea	3 marks
	A basic explanation showing understanding of a relevant idea	6 marks
	A developed explanation showing an understanding of the main ideas using some specialist vocabulary	9 marks
	A comprehensive explanation showing a coherent understanding of the main ideas and using specialist vocabulary appropriately	12 marks
(b)	An opinion supported by one relevant reason	2 marks
	A basic "for and against" or a reasoned opinion supported by religious/moral evidence or examples	4 marks
	A reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view	6 marks
	A coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving a balance account of an alternative point of view to reach a personal conclusion	8 marks