

The Standard

Newsletter and Mini-Prospectus • Spring 2010



Developing communications with John Lyon parents

The School has had a busy few months putting together the preparation for a likely inspection during the Summer or Autumn Term – our first since late 2004. Indeed, the new five-day notification period for an inspection means that during this period the School has to be in a constant state of readiness.

Parents may have noticed various new School policies on our website. This is in line with a new requirement from the Independent Schools Inspectorate (ISI) that such information must be available online. That is a good development, not least because it is environmentally sound since it reduces the need for the School to print out copies.

Another recent innovation is that John Lyon parents will be invited, via an ISI e-portal, to give their views and opinions to the inspector: again, I think that is a very positive use of technology.

For our part at JLS, we are also keen to make more use of electronic means as a central part of our communications with parents. A new Parent Portal is currently being developed, which we hope will be trialled during the Summer Term, to go live in September. This will mean that parents can read their son's reports and other personalised information online. There are advantages both in terms of the speed with which information from the School can reach parents and in terms of the environment: we are working towards being paper-free when we can. Parents can be reassured that the School will take all the necessary steps to ensure the security of private information stored on this Parent Portal.

This is, of course, a key time of year for our Upper Sixth who, in receipt of their University offers, are now working hard to get the grades they need to take up their chosen places. Boys have won places for 'competitive' subjects such as Medicine, Dentistry Mathematics and Politics. Many are holding really good offers, including some from Universities such as UCL and LSE, Durham, Bristol and Warwick.

As boys prepare for their A-Level examinations in the Summer Term, it is encouraging to note that, with very few exceptions, the results of the January modules were good.

A word from our Head
Miss Katherine Haynes



A new Sixth Form Centre for The John Lyon School

The John Lyon School is planning to create a new Sixth Form Centre in Old Building [pictured]. The project is the second stage in the School's ten-year Estates Strategy, which began with the construction of a new £3m Science and Drama Building completed in late 2008.

"I am delighted that the Governors have given their approval to this ambitious yet prudent project," said the Head.

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New London-wide football competition at JLS

JLS successfully launched a new football competition for prep schools at its Sudbury playing fields.

The London Independent Schools Seven-a-Side Cup, which was held in association with the Independent Schools Football Association, attracted teams from 10 schools.

Organiser Mr Lee Garwood said: "The tournament was a huge success, with Year 10 boys from John Lyon acquitting themselves ably as referees and co-ordinators during the day. More than 100 children from schools all over London enjoyed a festival of football and the standard of play was generally excellent."

Colet Court, the prep school for St Paul's, took the trophy after an exciting final against Colfe's School. During the day, all teams had access to leading-edge technical coaching clinics provided by FA skills coaches.

JLS Old Boys gather at Lords

Former pupils of The John Lyon School enjoyed a rare treat at Lord's cricket ground. They were guests at the School's first Business Breakfast, organised by Mrs Brenda Allanson, Director of Development.

The event was held in the ground's iconic Investec Media Centre with former England cricketer Mr Angus ('Gus') Fraser, a School Governor and parent of a current pupil, as guest speaker. He gave a fascinating and entertaining insight into his career at Lord's, both as a player and, currently, as Managing Director of Cricket for Middlesex County Cricket Club, based at the ground. Guests sat in the Press box, with its amazing views of the pitch to listen to him and were able to visit the BBC's Test Match Special box. The event was followed by a tour of Lord's.

John Hayes, Chairman of Governors, said: "We were delighted to welcome former pupils, whose age range spanned over 40 years, to Lord's. The School has a network of alumni who have been successful in all walks of life, and we are exploring ways in which they can help and inspire our current pupils."



Views from the inside

Adekoye Adewale

(Quinton Hall School)



Fourteen-year-old Adekoye is in Year 9 and joined JLS in September.

I wanted to experience the "Sixth Form" in my old school, which was a prep school, so that's why I came to JLS this year. I was a prefect there and I think it was the right decision for me; I think I had greater maturity to deal with the change.

JLS was my first choice – I was impressed with the quality of the Sports facilities. I've been in Watford's football academy for 18 months and play for the School.

I have three lots of training each week, a match every Sunday and lots of travelling; fitting in everything could be a challenge, but the School is very supportive of my outside interests.

I also play cricket for the School and I've been offered a trial by Middlesex, but I don't want to do it that seriously. I'm trying to keep my options open; academically I'm enjoying History and English and it's important to me that I succeed in all ways. I'm serious about my footballing ambitions, but I don't know what the future holds so a good education is obviously very important to me.

Ed Cornforth

(Orley Farm School)



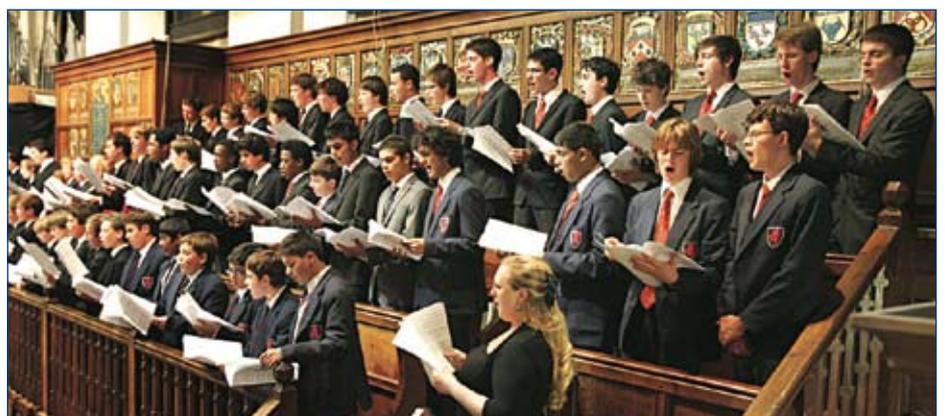
Ed is 17 and joined John Lyon in Year 9.

I think I definitely had the best of both worlds by moving school at Year 9. I avoided that change in Year 7 when you go back to being the smallest. I was definitely more mature and self-confident when I joined JLS.

I looked at St Benedict's and Merchant Taylors' but chose JLS for the Sports facilities and Drama – it's one of the best schools in the country for Drama. I've been in a couple of the shows at JLS; *Macbeth* and *Oklahoma!* I play guitar and drums and sing, but I don't take lessons.

I'm in Year 12 and am studying Drama, Maths, Economics and Psychology. Next year I'll have to drop one and I'm still unsure whether to focus on Economics and Maths, or Drama. Acting is such a competitive field to break into, it might be more sensible to develop it as a hobby, rather than a career.

Miss Gibbs has been particularly influential; she's quite an inspirational character. I think the Head will make a significant impact too. She's given a couple of motivating addresses in assemblies and she's clearly committed to a drive towards even greater academic excellence.



Well played: Following the successful Commemoration Concert and Autumn Concert last term, it has been a busy spring for musicians at JLS, with activities including the JLS Musician of the Year Final and regular lunchtime concerts in the Music School, as well as rehearsals for the Easter musical, *A Chorus Line*.

Black and deep desires: atmospheric production of Macbeth

Modern settings and excellent acting brought fresh impact to the familiar story of Macbeth in a major JLS drama production.

Director of Drama Miss Deborah Gibbs said: "I like the challenge of Shakespeare, but Macbeth is so well known that certain parts, such as the appearance of Macbeth's head, can become almost parodic." To avoid that, the production used modern scenarios, such as the collapse of stocks and shares in the Birnam Wood scene.

"The boys worked hard on the characterisation. I was also very pleased with the atmospherics, which were accentuated by the effect of the lighting across the angular set. There was a real eeriness about the scene where Macbeth decides to kill – it made me feel creepy every night, without fail!"

Miss Gibbs chose Shakespeare's shortest tragedy because of the large number of male roles and because of its interesting psychological elements. George Percy, of Year 12, played Macbeth, Upper Sixth-Former Thomas Stevenson was Macduff, while Jess Summer, from the Jewish Free School, was Lady Macbeth.

Other recent drama productions include *Our Day Out* – a promenade performance involving mainly younger students described by Miss Gibbs as "vibrant, energetic and physical". The audience moved between the two JLS drama studios, giving them the feeling that they had visited all the places described. David Larby, of Year 7, had the main part while David Deltchinov, of Year 12, shone in one of the adult roles.



This term, rehearsals have been taking place for *A Chorus Line* – this year's big John Lyon Easter musical at Harrow School's Ryan Theatre. It was chosen, said Miss Gibbs, because there are 19 main parts – rather than just a handful of leading roles – and because it is a contrast "at every level" with last year's musical, *Oklahoma!* "It's about a group of dancers auditioning for a part in a chorus line, where the director gets them to tell their life stories. There are huge song-and-dance numbers."

Meet a Teacher: Mr Paul Cowie

Mr Paul Cowie is Acting Head of History & Politics. He also teaches Latin and coordinates Classics at The John Lyon School, as well as editing The Lyonian magazine.

"I'm Australian and spent a lot of time teaching in Australia after attending school and university in Sydney. My degree was in History & Archaeology, which naturally included Latin as part of the preparation.

I decided to come to the UK in '98 and had teaching jobs in the independent and Catholic sectors, before arriving at John Lyon in 2005. I've enjoyed my time here and I've got no plans to leave just yet! I really value teaching such a variety of subjects.

Latin as a subject is hugely resurgent at the School. Since its reintroduction, it's

been my 'project'. It began two years ago and it's grown massively since then, so that we now have two very healthy classes in Year 9 – all of whom have opted to study Latin – with very good prospects for them to move on to GCSE. We follow the Cambridge Latin course, which is very flexible, and try to make it interesting and accessible.

I feel that, as a team, History & Politics staff have done extremely well over the last three or four years and our results have been very good."

- Mr Cowie enjoys pursuing his interest in archaeology in his spare time: previous summer holidays have been spent on digs at the famous Saqqara site in Egypt and in the Jordan Valley. He usually returns to Australia at Easter.



Class of '08

Last year we interviewed six Year 7 boys about their first impressions of JLS and about their aspirations and ambitions. A year on, and the boys have been talking to *The Standard* about life in Year 8.

Joshua Neil
(Marlborough First & Middle School)
Joshua is 12 and has one older sister.

I'm doing well and enjoying myself. I'm getting into Maths, Chemistry and Physics. I've passed my Grade III piano. I think we get quite a lot of homework, more than last year. Sometimes I do homework in the library. For some subjects, like History, there's a lot of writing. The good thing is that all the teachers are quite friendly and supportive, although I think they're tougher than last year. I mean you can't get away with anything. I'm in the Year 8 Soccer B team which is good except we don't get special kit like the A team. I've got trials for the School cricket team coming up. In terms of change, they should definitely cook more chicken burgers – they always sell.

Jacob Theato
(Donnington Primary School)
Jacob is 12 and has one sister. He has a Drama Scholarship.

It's been an interesting year. Although I've always loved English I've been enjoying Science a lot too. Because it's three separate subjects that means a lot more homework but I really like Miss Seymour. Miss Twist is great too. I'm auditioning for a part in *Treasure Island*; I don't really mind what I do, I just want to be in it. I'm still very interested in Scouting. I was

really pleased because I applied to go to the big Scandinavian Scout Jamboree in 2011. It was a pretty tough selection process; 150 of us from Middlesex spent a whole weekend doing various team exercises and 52 were picked to go. I'll be staying with a family in Sweden next summer; it's going to be massive.

Dishanth Satkunarajah
(Weald Middle School)
Dishanth is 12 and has two brothers and two sisters.

It's been a good year for me. Geography has become a new interest, I think it's because Mr Matthews is such a good teacher. I am keeping up my old interests too; I'm enjoying Drama, I'm in the B team for football and the A team for cricket – I'm the wicket-keeper. We got to the final of the County Cup last summer but lost to QE Boys. I think one difference between Year 7 and Year 8 is the playtimes. We haven't really got our own place to play this year. I'm moving away from the idea of doing something with Economics when I'm older, but I don't have a clear idea of what I would like to do.

Oliver Teh
(Mount Stuart Primary School)
Oliver is 12 and has one brother in Year 10.

I've had a great year. My sciences have really improved – all A+s and As, I like the subject and the teachers. I think that's how it goes; if you like the teacher you enjoy the subject more. I'm still involved in lots of extra-curricular activities, I'm in a band in and out of School. I play tennis. Last year I wanted to be a scientist or a banker, but at the moment I am working towards being a radiologist when I leave School.

Alex Aristides
(St Bernadette School)
Alex is 12 and has an older brother and sister. He is at JLS with an Academic and Sports Scholarship.

I think what I enjoyed most last year was studying all the subjects in much greater depth. Before I came to JLS we only did one science and for RE we only ever did Christianity. There's greater breadth and more detail, which is very satisfying. I'm captain of the U13A football team and I'm in the B team for cricket, I'm mainly a batter. Out of school I'm the captain of Forest Utd U13. I think the biggest change between Year 7 and Year 8 is that the teachers expect more. You're expected to be more independent. I like most of my teachers: importantly I think I'm progressing: academically it's a good school. My ambition is still the same; I'd like to be a barrister.

Myles-Jordan Senior-Campbell
(Malorees Junior School)
Myles is 13. An only child, he has an Academic, Sports and Music Scholarship.

It's been a good year. I'm in the School football team and I'm still playing for the Fulham Academy. I played badminton for JLS against Harrow and we beat them and I'm in the cricket team. I've passed my Grade V violin and Grade I piano. I've done a television advertisement for a Nigerian drink. Life's full but JLS continues to be good at helping me to fit everything in. The new Head came to the Badminton Club; she smiled at me and spoke to me which was good. I really like Geography; Mr Matthews is great. I might have to leave JLS – my mother might be getting a job abroad, in which case I would have to go to boarding school. My ambitions are unchanged – I'd like to be a 'pro' footballer, or an aeronautical engineer.



Meet the Bursar – Mr Michael Gibson



Michael Gibson became Commercial Director of JLS in March 2009 with the objective of increasing commercial use and patronage of the School's premises and sports facilities. From September, he took over the role of Bursar as well. This covers all non-academic areas of the School from an operational and financial management perspective.

The Standard: What's your background?

MG: I was born in Dublin and read Natural Sciences at Trinity College, Dublin, completing a Masters degree in Zoology there. My first job after University was at the famous St James's Gate brewery, in Dublin, home to Guinness. I

started as a trainee brewer and worked my way through many different operational positions, finishing up after 28 years as Diageo GB's Head of Customer Relations. Before joining The John Lyon School I spent three years working in sports sponsorship and currency exchange before moving to the educational sector.

The Standard: How are you going about generating extra income for the School?

MG: The strategy is to put both the School premises and sports facilities to commercial use outside School hours, with minimal effect on everyday School life. In the first year I have learnt that our range of facilities is much sought after by a wide range of individuals, clubs and societies. It's a really varied picture, with customers such as the council-supported charity, *Kids Can Achieve*, who hire our classrooms and swimming pool during School holidays.

The Standard: Can you tell us more about your love of sport?

MG: In my younger days, rugby was my sport and I was fortunate enough to play for my country on ten occasions between 1979 and 1988. I would like to think that I could have been selected to play on more occasions for Ireland but several knee operations and other injuries at critical times limited my appearances. Now I play a competitive game of golf off a handicap of 10. I am a member of both Harrow School G.C. and Porters Park G.C. in Radlett and at the championship links of Lahinch in the west of Ireland. Why Lahinch? It's where I met my wife, Mary!

The Standard: As a sportsman, then, what do you think of the JLS sports facilities?

MG: Excellent and getting better. Our Sudbury playing fields for football and cricket are some of the best if not *the* best in the borough. An indication of their quality is that during this winter's bad weather, Hull City AFC contacted us looking for a ground where they could practise the day before they were due to play Tottenham Hotspur in the Premiership. Unfortunately we could not host them due to the ground condition at the time. This careful and judicious use of the fields by our ground staff ensures that the pitches are kept in excellent condition for both School and external use.

The Standard: So, how do you find life at JLS?

MG: I am enjoying it immensely, although there appears never to be enough hours in the day! The key to the job is not to let day-to-day troubleshooting blind one to important, but non-urgent, issues and opportunities concerned with longer term financial and strategic planning.

- Mr Gibson lives in Bushey. He has three children: Mark, reading Civil Engineering at Nottingham University, Gareth in his final year at St Albans School and Shona, in her final year at St Hilda's Preparatory School in Bushey.

Sixth Form Centre - continued from page 1

"It will transform our Sixth Form facilities and bring new life to Old Building – John Lyon's first and only building when it was opened by Harrow School in 1876.

"A strong Sixth Form is key to any senior school's success and this project will give Old Building a very strong Sixth Form identity, combining the School's heritage with state-of-the-art facilities."

"Although the national economic situation remains difficult, the Governors' priority is to continue with a carefully thought-out investment programme aimed at improving the School's facilities and building on its acknowledged strengths in areas such as academic achievement, the arts and sport."

JLS – a great venue

Most JLS facilities are available for hire outside of School hours. This includes not only the playing fields and the Boyd Campbell Hall, but also classrooms or the Music School. For example, Harrow Police Cadets hire both the fitness studio and a classroom. The range of current and potential uses is thus immense, from wedding receptions and parties, to swimming lessons, private tuition and summer sports camps.

A few facts and figures

- Boyd Campbell Hall can seat 200 people for a dinner-dance or 450 in theatre layout facing the stage.
- Facilities at the 25-acre Sudbury playing fields include seven football pitches and two mini-football pitches, four grass wickets, an artificial wicket and nets, the pavilion, car parking and practice/training areas.
- Ample parking is available in the playground at Middle Road out of School hours.
- The Sports Centre swimming pool is 25m long and has six lanes, while the Sports Hall is equipped for activities such as five-a-side football, badminton, table tennis, volleyball and basketball.

For all enquiries about the hire or lease of JLS facilities, contact the Bursar's Office on 020 8872 8474 or jlsbursarsec@johnlyon.org

Becoming a member of The John Lyon School Sports Centre

Individual membership of the JLS Sports Centre is available outside School hours during term-time and for extended periods during School holidays. There are membership types for individuals, couples and families.

Three categories of membership are available:

- *Fitness only* – using the recently refurbished Fitness Studio equipped by official Olympic supplier Technogym, with adjoining free weights room.
- *Swimming only* – qualified life guards are on duty at all times and a full range of classes for all ages and abilities is available.
- *Full member* - fitness and swimming.

Members may book the Sports Hall for activities at reduced rates. Current information about membership prices and opening times can be found on www.johnlyon.org on the Sports Centre page. To become a member, call the Sports Centre on 020 8426 5102.

A Welcome from the Head, Miss Katherine Haynes

Welcome to the mini-prospectus of The John Lyon School. I hope it and the newsletter on the preceding pages will give you a useful introduction to JLS and some insights into what makes our School so special.

The John Lyon School has a richly deserved reputation for providing an excellent all-round education that combines high academic standards with excellence in sport and the arts.

JLS is a very successful School with consistently strong examination results and is one of the top 20 boys' independent schools in the country. The School is a friendly, accessible and human place. Learning is both broad and deep, and we offer a unique education that embraces opportunity and excellence both in and beyond the classroom. Sport, music, drama, societies and community projects all flourish and thrive. At JLS every pupil matters.

As part of the Harrow School Foundation we have strong links with Harrow School and share both facilities and expertise. With the support of the Foundation we have recently opened a new Science facility and second Drama studio, and further new buildings and projects are in the planning stage.

I hope you will find the accompanying information of interest. Please come and visit us and see the School for yourself. I look forward to meeting you.



Activities

In the first three years, boys take part in our extensive activities programme as part of their Friday afternoon timetable, while boys in all years have the opportunity to take part in clubs and societies before and after School, and at lunchtime.

Almost 100 activities are available each term. There are clubs designed to support boys in their studies, such as the 8am homework club and Medics, for Sixth-Formers planning to go into medicine. Sports are very well catered for, from cricket to badminton. Many clubs cover arts and drama or community service, such as the Motet Choir, funk band or Amnesty International group, while others are for those pursuing hobbies. An increasing number of activities, particularly for older boys, are held jointly with our partner girls' school, Northwood College.

Pastoral Care

We treat every boy as an individual, with his own talents, abilities and needs. We are also proud of the cultural diversity at The John Lyon School. By capping numbers at the School at around 600, we ensure that it remains possible for teachers to get to know every boy in the School. Parents are seen as partners with the School and are positively encouraged to get involved in their son's education at every stage.

The core of our pastoral care arrangements is the tutor system. Form tutors have most day-to-day contact with individual boys. They are overseen by the Heads and Assistant Heads of: Oldfield (Year 7) and the Lower School; the Upper School and the Sixth Form. Ultimately, the Head and Deputy Head are responsible. Class sizes of 22-24 in the first three years, around 20 at GCSE level and 12-14 in the Sixth Form help ensure that pupils cannot get 'lost in the crowd'. Teachers are urged to be firm but fair, and to support, rather than punish, boys who are struggling with their studies.

Becoming a JLS Boy

At The John Lyon School, we recognise that when it comes to choosing a school, first and foremost parents want an environment where their child is happy, safe and secure. Only in such an atmosphere can boys develop and thrive.

From Year 7 onwards, we focus on creating an environment where everyone is treated with respect. Visitors to JLS are struck not only by the courtesy boys show towards their teachers and towards adults in general, but by the way form tutors and other staff take each boy's concerns seriously. We nurture an atmosphere of mutual respect among the pupils: where else would you see a Sixth-Former hold a door open for a Year 7 pupil, for example? Indeed, our Sixth Form prefects support the pastoral work of tutors in Year 7 (known as Oldfield), particularly during the early weeks. As boys adjust from the routines of prep. or primary

school to life at JLS, prefects are on hand to help out, perhaps making sure a boy's bag is packed with the correct books, or simply providing a friendly, listening ear.

Boys joining at 11+ come from a very wide range of schools, so all are equally well placed to make new friends. Our Friday afternoon activity sessions give boys ample opportunities to develop friendships in a relaxed environment. For the first term only, membership of the Year 7 Choir is compulsory - we have found the cheerful Wednesday lunchtime practices to be a great way of binding a new year together. We also ensure that the increasing number of boys who join us at 13+ can fit in easily. After the first two years, all our classes are reorganised, which means the new arrivals are not left isolated and can swiftly make friends.

Right from the outset, we expect boys to work hard and do their best, but at

the same time we are careful not to overload them with academic pressure. At 11, a boy receives homework in three subjects each night. However, no more than half-an-hour should be spent on each subject: if their son is unable to complete a task, parents can simply write a note to the teacher. A Year 7 parents' evening held three or four weeks into the Autumn Term gives parents an opportunity to check their child's progress in the core subjects. A similar evening is held towards the end of Year 7.



The curriculum

JLS is unashamedly an academic School, dedicated to helping boys realise their full potential and go on to secure places at good universities, including Oxford and Cambridge. Many opportunities exist to stretch able students by enabling them to study in greater depth. These boys are supported by our Gifted and Talented Co-ordinator.

There is a strong academic core to the curriculum. Up to the end of Year 11, boys are required to study not only English and Mathematics, but also Science and at least one modern language. All boys take at least nine GCSE subjects, although we prefer to focus on the quality of grades achieved rather than merely the number of GCSEs taken.

While in the Sixth Form, JLS offers an extensive range of traditional academic AS and A-level, alongside newer subjects such as Psychology, Music Technology and Critical Thinking. The School stands out for its flexible approach: we try not to let timetable clashes prevent Sixth-Formers from studying their preferred subjects.

Curriculum for 2009-10: Overview

GCSE – Year 10 and 11

All boys take the following core subjects: English, English Literature, Mathematics (IGCSE), Science (dual or triple award) and one language. Optional subjects are: Art/Design, French, Music, Spanish, Drama, Latin, History, Geography, Religious Studies and Philosophy, PE.

All pupils continue with PSCE and Games. Study skills/careers work is delivered through the tutorial programme. Boys taking triple sciences receive one period a week of Critical Thinking. Some Year 11 boys also study for the A/O in Additional Mathematics.

AS and/or A (A2) level – Sixth Form

Four AS levels are usually taken in Year 12, followed by 3 A2 Levels in Year 13. Subjects available are:

English Language, English Language/Literature, Mathematics, Further Mathematics, French, Spanish, Biology, Chemistry, Physics, Psychology, History, Geography, Religious Studies, Economics, Critical Thinking, Drama, Music, Music Technology, Art/Design, PE, Government/Politics.

All boys continue with Games and an enrichment programme.

Strong performance at A-level and GCSE

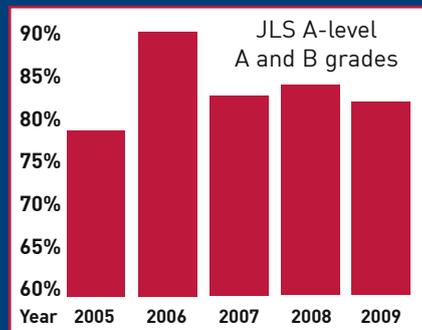
A near-record 95% of A-level taken at The John Lyon School were awarded grades A-C in the summer of 2009. 82% of grades were As or Bs, with almost half the A-levels taken being awarded the top grade (49%). Fourteen of the 67 boys in the Upper Sixth, or 21%, achieved straight As.

The Head commented: "Over the last four years, A-level results at JLS have reached a consistently high level and this year's results maintain that

positive trend. "The results are even more impressive when you take into account that many boys achieved top grades while participating at a very high level in School sports, drama or music. Passing examinations is, of course, important, but it is such breadth of achievement that is increasingly valued by leading employers."



At GCSE, the School's largest-ever Year 11 achieved three times the national average number of top grades. 65% of the 973 GCSEs taken by the 104 Year 11 boys were awarded an A* or A grade – the national average is 21.6%. The proportion of boys at the School achieving the Government's benchmark five A*-C grades stood at 99%. GCSEs were taken in 22 subjects and boys took an average of 9.4 GCSEs each.



Admissions

JLS is an academically selective school. In September 2010, we expect to award places to up to 66 boys at 11; up to 30 boys at 13; and up to 10 boys at 16. A very small number may be admitted to other years. We base our decisions on entrance to the School upon reports from the boy's present or previous school, interviews and entrance examinations. We take special note of strengths in music, the creative and performing arts and sport.

JLS is committed to widening access for local families, enabling the sons of those who could not otherwise afford the fees to benefit from a top-quality independent school education. For 2009-10, we awarded bursaries to a value of £434,689 and scholarships totalling £187,426. Over time, it is planned to minimise expenditure on scholarships in order to make more funding available for bursaries.

Schedule

2010 -11 open Day – no booking required (Forums are held for prospective parents throughout the year)	Saturday 9th October 2010
Closing date for 11+ and 13+ applications for admission in September 2011	Tuesday 30th November 2010
Deadline for all scholarship and bursary applications for September 2011	Tuesday 30th November 2010
11+ examination for entrance in September 2011	January 2011
13+ examination for entrance in September 2011	January 2011
Sixth Form Open Morning	January 2011
Closing date for 16+ applications for admission in September 2011	Monday 31st January 2011

Curriculum news: Spanish for all

Spanish is being introduced into the curriculum in Year 7 and 8 for the first time next academic year.

From September 2010, Year 7 will study Spanish and French, rather than just French. All boys will continue with these languages into Year 8, when they will also take Latin. In Year 9, they will then be able to make a choice of two of the three languages. Boys moving up from Year 7 to Year 8 in September 2010 will also begin Spanish lessons.

Deputy Head Stuart Miles said: "We value languages at the School and expect all boys to take at least one modern language GCSE. Clearly, this move introduces more choice by providing a second modern language for all pupils." Mrs Jo Morris is the Head of Spanish.



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