



The John Lyon School

English 13+ Syllabus

- The aims outlined below identify what we expect students to be able to achieve in their writing when they sit the 13+ examination.
- Texts used in Section A of the examination could include extracts from fiction and non-fiction sources, as well as poetry.
- We may ask candidates to compare and contrast two texts, although we will not always do so.
- Accurate use of spelling, punctuation and grammar is important; specific marks are awarded for this.
- Candidates should expect the texts used to employ sophisticated vocabulary, so should have read a wide variety of fiction, non-fiction and poetry in preparation for the examination.
- Section B will require candidates to construct a creative response, inspired by the texts used in Section A. They will have a choice of questions, which could draw on: writing to explore, imagine, entertain; writing to argue, persuade, advise; writing to inform, explain, describe.

Writing

Pupils should be able to:

- Write clearly, fluently, coherently and confidently.
- Use the conventions of Standard English effectively.
- Adapt language appropriately for a range of forms, purposes and readers.
- Use increasingly complex and varied sentence structures to extend, link and develop ideas.
- Write imaginatively, creatively and thoughtfully, producing texts that interest and engage the reader and employ varied linguistic and literary techniques.
- Employ rhetorical devices to argue, persuade and advise.
- Plan, draft, proofread and self-evaluate in order to shape and craft their writing for maximum effect.